

Name : \_\_\_\_\_

Date : \_\_\_\_\_

## Class 1 - English

### UNIT 3 : LALU AND PEELU

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**Q. 1) State 'T' for True and 'F' for False statements.**

- (i) The hen had two chicks.
- (ii) Lалу was yellow.
- (iii) Peelu loved yellow things.
- (iv) The red chilli was very sweet.
- (v) Peelu brought a yellow laddu for Lалу.
- (vi) Lалу's mouth started burning after eating the laddu.

**Q. 2) Tick ( ✓ ) the correct option.**

- ((i) Lалу loved ..... things.
  - (a) yellow    (b) red    (c) orange    (d) blue
- (ii) The red chilli was on the ..... .
  - (a) tree    (b) plate    (c) plant    (d) grass
- (iii) Who came running when Lалу's mouth was burning?
  - (a) Peelu    (b) Lалу's father    (c) Lалу's Uncle    (d) Mother Hen
- (iv) Who kissed Peelu?
  - (a) Lалу    (b) Mother Hen    (c) Both Mother Hen and Lалу    (d) Chilli
- (v) The hen had ..... chicks.
  - (a) three    (b) two    (c) four    (d) five
- (vi) One day, Lалу saw something on a ..... .
  - (a) tree    (b) bowl    (c) plant    (d) table

**Q. 3) Answer in one word.**

(i) What was the colour of Peelu? (Green/Yellow)

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(ii) What did Lalu eat one day? (Red Chilli/Laddu)

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(iii) Who bring a yellow laddu? (Mother/Peelu)

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(iv) What did Lalu do when his mouth started burning?

(Gobbled/Screamed)

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(v) Which colour thing does Lalu love? (Blue/Red)

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**Q. 4) Answer in one word.**

(i) Name the chicks in the story.

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(ii) Who liked yellow things?

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(iii) Who loved red things?

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(iv) What did Peelu bring for Lalu?

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**Q. 5) Match the words in Column A with their opposites in column B.**

**Column A**

- (i) Hot
- (ii) Stop
- (iii) Love
- (v) Up

**Column B**

- (a) Down
- (b) Hate
- (c) Start
- (e) Cold

**Q. 6) Complete the names of the colours with (a, e, i, o, u).**

- (i) bl.....e
- (ii) or.....nge
- (iii) p.....nk
- (iv) wh.....te
- (v) r.....d
- (vi) bl.....ck
- (vii) gre.....n
- (viii) p.....rple
- (ix) yell.....w
- (x) br.....wn

**Q.7) Some words are used in place of naming words, are called as**

***Pronouns.*** For example: he, she, it, they, I, we, you

**Underline such words in the given sentences.**

- (i) She is painting.
- (ii) He is crying
- (iii) It is barking.
- (iv) They are singing.
- (v) I am going to school.
- (vi) We love dancing.
- (vii) You are a good boy.