

Name : \_\_\_\_\_

Date : \_\_\_\_\_

## Class 1 - English

### UNIT 6 : OUR TREE

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**Q. 1) State 'T' for True and 'F' for False statements.**

- (i) The fruit on the tree was not ripe.
- (ii) The bird eats a tasty mango.
- (iii) A little plant was born from the seed.
- (iv) There were spider webs on the tree.
- (v) The tree had weak branches.

**Q. 2) Tick ( ✓ ) the correct option.**

- (i) The bird in the story is .....
    - (a) big                      (b) little
    - (c) sad                      (d) mad
  - (ii) When the rains came, the children .....
    - (a) ran                      (b) clapped
    - (c) danced                (d) played
  - (iii) The tree had long .....
    - (a) leaves                (b) trunk
    - (c) roots                    (d) branches
  - (iv) The caterpillars had ..... legs.
    - (a) long                    (b) tiny
    - (c) strong                (d) ripe
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(v) What did the children want to do with the fruit?

- (a) They wanted to see them fall
- (b) They wanted to play with them
- (c) They wanted to pluck them
- (d) They wanted the birds to eat them

(vi) A little bird eats a tasty .....

- (a) apple                      (b) mango
- (c) berry                      (d) cherry

(vii) The plant born, is a ..... one.

- (a) little                      (b) tall
- (c) big                      (d) tiny

(viii) The ants are .....

- (a) jumping                      (b) crawling
- (c) running                      (d) walking

(ix) The tree has big and small .....

- (a) vegetables                      (b) fruit
- (c) flowers                      (d) birds

**Q. 3) Match the words in Column A with their opposites in Column B.**

Column A

Column B

(i) Ripe

(a) Ugly

(ii) Tall

(b) Unripe

(iii) Tiny

(c) Huge

(iv) Rich

(d) Short

(v) Strong

(e) Poor

(vi) Beautiful

(f) Weak

**Q. 4) Answer in one word.**

(i) Where do birds live?(Stable/Nest)

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(ii) Where was the ripe fruit? (Tree/Bird)

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(iii) What did the crows do on the tree? (Perch/Run)

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(iv) What does the little bird eat? (Berry/Ant)

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(v) What kind of fruits did the tree have? (Sour/Ripe)

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(vi) Who had fun on the tree? (Squirrels/Monkeys)

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**Q. 5) Answer the following questions.**

(i) Where does the little bird see the fruit?

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(ii) What does she do?

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(iii) What happens when she eats the berry?

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(iv) What do the monkeys do on the tree?

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**Q. 6) Write the odd one out.**

- (i) On a sunny day, we can see the \_U\_.
- (ii) On a clear night, we can see the M\_\_N and the S\_\_A\_\_S.
- (iii) On a cloudy day, we can see the C\_\_O\_\_D\_\_.
- (iv) When it rains, we use an U\_\_B\_\_E\_\_LA.
- (v) When it is very cold, we wear a S\_\_E\_\_T\_\_R.

**Q. 7) Fill in the blanks with 'This' or 'That'.**

- (i) ..... is a star. → 
- (ii) ..... is a tree. → 
- (iii) ..... is a bat. → 
- (iv) ..... is an umbrella. → 
- (v) ..... is a cup. → 
- (vi) ..... is a fish. → 
- (vii) ..... is a tiger. → 
- (viii) ..... is a flower. → 
- (ix) ..... is a bell. → 
- (x) ..... is a book. → 